Under this agreement for 2016
Waterford State School will receive $381,007*

This funding will be used to

- Continue closing the gap in MSS improvement relative to Nation in Years 3 and 5 Reading and Numeracy (improvement relative to nation above threshold);
- Increase percentage of students in the NAPLAN U2B in Year 3 and Year 5 Reading by 10%;
- Continue closing the gap for students who are at or above NMS in Years 3 and 5 Reading and Numeracy (improvement relative to nation above threshold);
- Build staff capacity in the teaching of reading: teachers will plan and implement targeted instruction and interventions at three levels – core instruction for all students; supplemental interventions for some identified students and intensive interventions for individual students.

Our initiatives include

- Developing a collaborative culture and climate supportive of a team process of sharing and reflection on practice linked to student outcomes;
- Providing Reading Coaching to all staff to build capacity in effective reading pedagogy and assessment through a collaborative enquiry model;
- Designing and embedding a coaching and feedback cycle with all teachers of reading;
- Allocating FTE to create an Engagement Team with a clear focus on building staff capacity to engage students in the learning process, building on success to improve learning outcomes;
- Investigating best practice across the region to inform and build on our collective learning to develop a consistent, agreed instructional approach in the teaching of reading, including a clear strategy for deepening learning for students on a trajectory to U2B;
- Implement Prep-Year 2 strategy- building productive partnerships with families and community to provide the best start for our young people.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a DP Prep-Year 2 to lead implementation of P-2 strategy and staff capacity building in the teaching of Literacy and Numeracy in the Early Phase through embedded practices in the use of high yield strategies and age-appropriate pedagogies.</td>
<td>$150,000</td>
</tr>
<tr>
<td>Engaging two additional teaching staff to increase teacher NCT to engage in the process of collaborative enquiry building a consistent focus, collective action and a shared language, knowledge and expectations in the teaching of reading.</td>
<td>$180,000</td>
</tr>
<tr>
<td>Provide access to professional learning and resources that match the learning needs of both adults and children informed by a range of data sources and school improvement goals.</td>
<td>$51,007</td>
</tr>
</tbody>
</table>

Linda Knight  
Principal  
Waterford State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.