

Investing for Success

Under this agreement for 2017 Waterford State School will receive

\$361,770*

This funding will be used to

- increase the percentage of students reading at or above age level across Years 2-6 by 20% using Fountas & Pinnell Benchmarking Assessment Data as a measure;
- increase the percentage of Prep and Year 1 students reading at or above age level from 58% to 75% using Fountas & Pinnell Benchmarking Assessment Data as a measure;
- build staff capacity in the teaching of reading: teachers will plan and implement targeted instruction and interventions at three levels – Tier 1: core instruction for all students; Tier 2: supplemental interventions for some identified students and Tier 3: intensive interventions for individual students.

Our initiatives include

- developing a collaborative culture and climate supportive of a team process of sharing and reflection on practice linked to student outcomes;
- designing and embedding a coaching and feedback cycle with all teachers of reading;
- investigating best practice across the region to inform and build on our collective learning to develop a consistent, agreed instructional approach in the teaching of reading, including a clear strategy for deepening learning for students on a trajectory to U2B;
- implement Prep-Year 2 strategy- building productive partnerships with families and community to provide the best start for our young people.

Our school will improve student outcomes by

Engaging a DP Prep-Year 2 to lead implementation of P-2 strategy and staff capacity building in the teaching of Literacy and Numeracy in the Early Phase through embedded practices in the use of high yield strategies and age-appropriate pedagogies.	\$150,000
Engaging reading specialist to implement Levelled Literacy Intervention and model best practice in modelled, shared and guided reading to support staff capacity building across both Primary and SEP classrooms.	\$100,000
Engaging a Maori, Pacific Island cultural liaison officer to build community confidence and engage parents as partners in learning. Introduce Maori as a second language in Prep- Year 3 to model effective pedagogies to support student engagement, outcomes and attendance.	\$40,000
Engaging additional Administration Officer to support tracking and monitoring of attendance and student well-being.	\$45,000
Providing access to professional learning and resources that match the learning needs of both adults and children informed by a range of data sources and school improvement goals.	\$26, 770



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Waterford State School



Dr Jim Watterston
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